

Robinson Littleton Elementary
is a Title One School

February 29, 2016

Volume 24 Issue 9



English

If you would like a verbal translation of this newsletter, please call 995-3800.

Spanish

Si usted desea escuchar una traducción de esta noticia, llame 995-3800.

Scheduled Events
March

SAC Meeting 5:00 PM	2/29
Science Fair Projects Due	4
Clocks Forward 1hr 	13
Family Science Night 5:30-7:30	17
Spring Dance 2:30 - 4:00	18
End of 3rd Qtr.	24
Good Friday School Closed	25
	27
Spring Break School Closed	3/28 - 4/1

**2015-2016 Yearbook
pre-sale price
continued - \$15.00
Be sure to get your full
color yearbook now!**

A Little Ton of News

*"The more that you read, the more things you will know.
The more that you learn the more places you'll go."*
Dr. Seuss

A Parent QUIZ

Does your family like to read? Of all the skills taught in school, none is more important than reading. You can help!

Take this quiz to see how well your family does to support reading at home.

Answer YES or NO:

- * We have a family reading time.
- * We have library cards and/or go to the library.
- * Things to read are easy to find in our home.
- * We talk about what we're reading with each other.
- * We take turns reading to each other.

How did you do? Three or more "Yes" answers is very good. Spend time reading with your child everyday! It will be time well spent.

Getting to School on Time

It is very important that your child be on time to class every day. The children may enter the classroom at 7:30 to start working on morning activities and the morning announcements begin at 7:45.

School Dismissal

Parents, if there is a change in the way your child or children are to go home, please send a written note to the school and include a phone number where you can be contacted. Without a note, your child or children will be sent home in his or her usual way. It is imperative that the school receives correct information in a timely manner to ensure the safety of the student(s).



LITTLETON LOGO POLO SHIRTS

Uniform logo shirts on sale

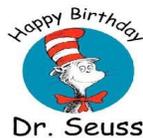
Limited sizes and colors

Sold at the school store

\$ 4.50 (shirts) \$ 14.00 (sweatshirts)

Available sizes

<i>Youth</i>	<i>Adult</i>
Sm - wht only	Sm - red/wht/blue
Md - n/a	Md - red/wht/blue
Lg - wht only	
	Sm - sweatshirts
Lg - sweatshirts	Md - sweatshirts
X-Lg - sweatshirts	Lg - sweatshirts
	X-Lg - sweatshirts



Happy Birthday Dr. Seuss!!
Celebration, Wednesday March 2nd
Students



- 1) Pajama Read In-wear your comfy, school appropriate PJ's, regular shoes (NO SLIPPERS), and bring a small stuffed friend or pillow.
- 2) School Wide DEAR (Drop Everything And Read)! 8:10-8:30
- 3) Reading Pledge - Sign the pledge to show you know how FUN and important reading is.

The School Board of Lee County, Florida: Steven K. Teuber, District 4, Chairman; Mary Fischer, District 1, Vice Chairman; Jeanne S. Dozier, District 2; Cathleen O'Daniel Morgan, District 3; Pamela H. LaRiviere, District 5; Dr. Gregory K. Adkins, Superintendent.

Questions fire up thinking skills

Experts have identified six main categories of thinking skills. You don't have to be an expert to use this information to help improve your child's thinking skills! Just ask questions that engage your child in using:

- 1. Knowledge.** Ask your child to recall facts. For example, "What is the capital of Nebraska?"
- 2. Understanding.** After reading an assignment, ask questions to check your child's comprehension. "What are the stages in the life cycle of the frog?"
- 3. Application.** Ask your child to use what she has learned in everyday situations. For example "If our family drinks a quarter of this container of milk, how many ounces of milk are left?"
- 4. Analysis.** Have your child compare and contrast things. "How are mammals different from reptiles?"
- 5. Synthesis.** Help your child put information together to make conclusions. For instance, after reading a story, ask "What would have changed if the character had made a different decision?"
- 6. Evaluation.** Ask for your child's opinion. If there's a controversy or a concern in your community, ask your child, "What do you think would solve this problem?"

Kids respond to questions about knowledge and understanding every day. That's great. But make an effort to ask questions that require your child to use application, analysis, synthesis and evaluation. You'll be helping your child move to higher levels of thinking.

Source: Council for Exceptional Children, "Improving Your Child's Thinking Skills," FamilyEducation.com, <http://school.familyeducation.com/gifted-education/cognitive-psychology/38660.html>.



Courage is the Character Education word for the month of March.

Doing the right thing even if it is difficult.

Facing your fears with confidence - being brave

During the month of March, emphasis will be placed on the word RESPECT. Morning announcements will include excerpts about the meaning of RESPECT and how to show and earn RESPECT. Teachers will watch for students exhibiting RESPECT during the month and students will have the opportunity to earn prizes. Listed below are some ways RESPECT can be modeled, please review the behaviors with your child and encourage him/her to be RESPECTFUL at all times.

Holding the door open for others
Greeting others
Send notes of appreciation
Speak kindly to others

Using table manners/cleaning up
Apologizing
Active listening
Raise your hand before speaking

Say "please" and "thank you"

We want our students to know RESPECT is: treat people the way you want to be treated; talk to people the way you want to be talked to and that RESPECT is earned, not given.

