

Robinson Littleton Elementary
SAC Minutes
August 25, 2009

I. Call to Order

Mrs. Ramey

- The meeting was called to order at 6:01 p.m.

Attendees

Monica Broughton
Dara Estrin
Barbara Filipowicz
Lamar Stewart
Harry Guerra
Tina Pavy

Beth Countryman
Traci Williams
Dawn Bronson
Lori Ramey
Susan Potts

II. Approval of the Minutes

Mrs. Ramey

- Changes to be made:
 - Fix typographical mistakes on page 3 – an to in, song to long.
 - Change motion made by Mrs. Ramey to Mrs. Countryman on page 3.
 - Motion was made to accept the minutes with corrections listed above by Miss Filipowicz. Seconded by Mr. Guerra.
 - Motion passed.

III. School Improvement Plan

Mrs. Broughton

- SIP results for the 2008-2009 school year were presented. We fell short in Science, Parent Involvement and Return On Investment (ROI).
- We received adequate progress. Adequate progress means that we met six out of eleven of our goals. In order to receive an exceeds progress, we needed to meet nine out of eleven goals.
- End of Year Annual Yearly Progress – We met 97% of the criteria. We had to reach 100% in order to make AYP. AYP contains 37 cells on its report. We missed 1 cell. Further data analysis shows we missed AYP by 1 student.

- What do we need to do to get an A?
 - Science and the learning gains of the lowest 25% in Math and Reading were areas that caused our school grade to be a B. We need to differentiate instruction more and we already have in place a program that will help us better meet the needs of all children.

- Title I – ARRA American Recovery and Reinvestment Act
 - It is based on free and reduced lunch. Littleton has 68% free and reduced lunch.
 - In traditional Title I schools, the principals hold the budget.
 - In the case of ARRA, the district holds the money.
 - RTI (Response to Intervention) – Because of Title I we have been given an RTI Consult. The RTI Consult at Littleton is Elissa Cauceglia. She will analyze the data on a regular basis. She will assist the teachers with strategies to help students, model lessons if necessary.
 - CNA (Comprehensive Needs Assessment) – We created a CNA this summer. The A+ Team met to analyze the data from last year. This document is similar to the SIP. We set goals to increase our proficient students in reading, math, science and writing. Each quarter, SAC will be given a student up-date. Students will be given a base-line test and a mid-year test. Fifth grade students will be given 2 practice science tests. Fourth grade will be given 2 writing tests.
 - We have academic goals and we are going to review and update these goals often.
 - We are ability grouping our students. Every quarter teachers will review the groups and make changes as appropriate based on student data.

- If a child falls into the Hispanic sub-group, the Students with Disabilities sub-group, and Economically Disadvantaged sub-group, will they count in all areas?
 - Yes, that student will count in all areas.

- We did not meet the Parent Involvement goal.
 - Can we send home notification to let parents know that attendance to Student-led Conferences will affect the SIP? Yes
 - Newsletters could include dates each week as well.

- ❓ ParentLink can also carry the information. Start notifying the parents now.

- ROI (Return On Investment) – We did not meet the return on investment goal. The bottom 25% of our students were not proficient in reading and math.

- ❓ How do we reach or accomplish this goal?
 - Our SIP and CNA. We have created a system change of ability grouping across the board. We are going to have regular and on-going monitoring of data. Teachers must know who is in each sub-group, how students are performing, are the intervention working, etc.
 - During pre-school, our teachers received writing training. Writing must start in Kindergarten and continue through all grades.
 - Teachers are getting SRA SnapShot Science. This is a program designed to give basic information on video with comprehension questions later. We will focus our science on vocabulary and higher level thinking.
 - We have two Littleton Writes scheduled, as well as, two district writing sessions scheduled.
 - We have purchased BrainPop and BrainPopJr. along with a Spanish version.
 - The data showed common areas of concerns to focus:
 - Reading – compare/contrast, cause/effect, and reference materials and research
 - Writing – organization
 - Math – measurement and algebraic thinking
 - Science – physical science and earth science

- Our SIP is due this Friday, August 28th. I will send this in. Do we want to vote on this tonight or wait until the next meeting?
 - Suggestions were to send a copy via e-mail to read and vote at the next meeting.

IV. Meeting Date

Mrs. Ramey

- Our next meeting will be Tuesday, September 8th at 6:00 p.m.
- We will vote on new membership at that meeting.

V. Good of the Order

Mrs. Broughton

- We did receive the 5-STAR Award.
- Assistant Principal – We are getting a new assistant principal, Robert Cooper, this week. He taught 4th grade at Lehigh Elementary School. Mr. Bruner has transferred to Heights Elementary.
- August 31st – Third Grade Parent Night at 6:30 in the Media Center.
- Fourth Grade Parent Night will be in September. They will focus on writing.
- We are in our second year of PBS (Positive Behavior System).
- Enrollment – The first day we had 558 students enrolled. Choice says we have 603 seats occupied.
- Thank you for coming tonight.

VI. Adjournment

Mrs. Ramey

- Motion was made to adjourn by Ms. Bronson.
- Seconded by Mr. Stewart.

Meeting adjourned at 7:23 p.m.